



| Skill Area | Examples |
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| <p>Academic Achievement/Using Language, Symbols and Text</p> <ul style="list-style-type: none"> • Assessment results • Perseverance • Accomplishments • Versatility | <ul style="list-style-type: none"> • Strive to extend the use of my vocabulary in my writing. • Read from a wide range of texts. • Ensure the presentation of my work is at the highest level. • Communicate my ideas clearly. • Recognise that all learning has value, even if I don't see the point of it at that moment. • Recognise the cross-curricular themes between subjects. • Present evidence of my learning to the highest standard. • Strive to improve with every assignment. • Achieve well in all areas of learning. • Achieve above and beyond your own personal academic goals. |
| <p>Fulfilling Potential/Thinking Creatively and Innovatively</p> <ul style="list-style-type: none"> • Persistence • Understanding • Focus • Resilience • Maturity • Risk-taking | <ul style="list-style-type: none"> • Meet deadlines for set work i.e. homework, test preparation. • Will show courage to admit when I need help. • Work within the boundaries set within the class. • Solve problems that I am faced with and see them through to the end. • Show the ability and aptitude to set goals regularly. • Work towards all goals and achieve them. • Meet and sometimes exceed expectations of both staff and peers. • Take risks and try new learning. • Have a go at more challenging things. • Accept advice and turn them into targets. • Finding creative solutions to difficult problems. • Learn how to fail successfully. • Demonstrate uniqueness in my work. |
| <p>Management Skills/Managing Self</p> <ul style="list-style-type: none"> • Initiative • Organisation • Cooperation • Reflection • Communication | <ul style="list-style-type: none"> • Work constructively with others. • Express my thoughts clearly and ask questions to extend my thinking. • Listen to the thoughts and opinions of others. • Meet deadlines. Including those for assignments. • Take responsibility for and catch up on any missed learning. • Always have equipment at the ready and in good order. • Ask sensible questions. • Work well with all students taking into account the ideas of others as well as offering your own. • Look out for jobs that need doing and do them without being asked. • Be a positive role model. |
| <p>Involvement in School Activities/ Participating and Contributing</p> <ul style="list-style-type: none"> • Adaptability • Enthusiasm • Encouragement • Team spirit • Inclusiveness | <ul style="list-style-type: none"> • Open to new ideas and challenges with a growth mind set. • Listen to others, and support new ideas. • Encourage the effort of others at all times. • Contribute positively within a group. • Join in with school activities. • Suggest new ideas, put proposals and action plans in place. • Encourage others to be involved with events. • Take part in school competitions, have a go to make the event bigger and better. • Show team spirit in classes and extra-curricular activities. • Take care of school resources and the environment. |
| <p>Leadership/Relating to Others</p> <ul style="list-style-type: none"> • Role model • Responsibility • Respect • Consistency • Acceptance • Loyalty | <ul style="list-style-type: none"> • Be positive in all my dealings with others and seek solutions. • Be responsible for my own behaviours and actions. • Be respectful of other people and their ideas. • Be totally relied upon when in unsupervised situations. • Tidy up after myself without prompting. • Lead by example. • Help others without being asked. • Happily mentor other students. • Never name call, put down or embarrass another person. Demonstrate perfect manners. • Join in with all classroom activities. • Go the extra mile to keep school environment clean, tidy and well presented. |